

232 Winners Looking Like Sparkling Stars Orbiting at Hamdan Award Universe

Hamdan Award Delegation Visits the New Building of Dubai International Holy Quran Award



Hamdan bin Rashid:
Carrying on Motivating
Teachers towards
Creative Practices

March 2014

Issue 85

Issue and Correspondence:

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance

Headquarters - Dubai
United Arab Emirates

Telephone: 2651888 - Fax: 2651818

www.ha.ae

E-mail: info@ha.ae



OUR VISION

To be pioneers in the management of excellence in educational performance and fostering talent

Cover Story

Campaign in 59 Public Schools to Introduce Gifted Education Diploma 08

Measuring Mental Abilities of Candidates to Spring Program 08

Al Qatami Praises the Achievements in Talent Welfare 09

Association of Excellence Launched to Share Successful Thoughts & Experiences 09



04 Hamdan bin Rashid: Carrying on Motivating Teachers towards Creative Practices



10 232 Winners Looking Like Sparkling Stars Orbiting at Hamdan Award Universe



07 Hamdan Award Delegation Visits the New Building of Dubai International Holy Quran Award

Hamdan Award Introduces Gifted Welfare System 06



AIT News amayoz

Monthly Educational Magazine

Chief Editor

Abdul Norr Ahmed Al Hashimi

Managing Editor

Hasan Mohammed

Secretary Editor

Amathil Mhd. Gheyath

Editorial Board

Mohammed Ali
Fatin Matar
Dareen Mahmood

Translation

Mohammed Ahmed

Photograf

Mohammed Mustafa

Technical

Supervision

Maher Mohammed

Caricature

Hamed Atta

[hamdanbinrashidaward](https://www.facebook.com/hamdanbinrashidaward)

[hamdanaward](https://twitter.com/hamdanaward)

[hamdanaward](https://www.youtube.com/hamdanaward)

[@hamdanaward](https://www.instagram.com/hamdanaward)

Confidence of Field .. and Competitive Trend

- In addition to the high quality of the 16th Cycle results with their many indicators confirming the attractiveness of Hamdan Award and its importance as one of the programs contributing to improving education locally, regionally and even internationally, yet the considerations of satisfaction, confidence and desire to take advantage of the cumulative experience of the Award and its initiatives that we explicitly notice and observe at our targeted groups and partners are among the most important gains that we cherish and rely on within the process of serving education of and its stakeholders.
- In addition to the indicators of growth in the number of candidates and their variation from one category to another – though some percentages exceeded 100% as is the case in the Educational Research at the Arab World level, and even 300 % in the UNESCO – Hamdan Prize; such indicators reflect the motivational value of the Award with its deep roots in the consciousness of the educational field. However, the participants' interaction and confidence in the quality of the Award and its of educational and academic value make us feel that that such confidence, which has generated since the launch of the Award, has grown under its sponsorship and has not been doubted since then, represents the basis and guarantee for the continuation of giving and moving forward in advancing the efforts of improving educational performance towards excellence and taking care of talented students.
- Regardless of challenges and constraints, being praised and appreciated by our strategic partners, who keep mentioning the laudable deeds of the Award and the impact of its quality initiatives in supporting the development of education, whether at the level of UNESCO, Education Bureau, ministries of education or higher education institutions, all the above means that the Award deals with the highest levels of responsibility and authority in the scope of its work; the thing which puts it in a strong competitive position enhancing its business of implementing quality initiatives that accomplish the objectives of education, especially that His Highness Sheikh Hamdan bin Rashid Al Maktoum does not hesitate to provide the required support as long as it is directed to the service education and learners. Since the 1st Cycle, H. H. instructed to employ the Award's entire potential to spread the culture of educational excellence and to support the practices of nurturing talents without prejudice to the Award's intellectual or moral rights. This has been the Award's policy and approach to the cognitive, moral and material support and empowerment; and thanks to it, the Award and its partners has achieved accomplishments exceeding excellence limits, to reach the creation of future education whose features started to be materialized; the thing which makes it everyone's duty to maintain being pioneer and to commit to the maximum possible cooperation and giving.

Abdul Noor Ahmed Al Hashimi
Chief Editor



Introduction

We welcome your contributions and inquiries as to pursue communication with you.
Please write to us on the following addresses: P.O.Box 88088, Dubai, United Arab Emirates

Email: magazine@ha.ae

Kindly address the letters or emails to the Chief Editor



Welcoming UNESCO Director-General .. Hamdan bin Rashid:

Carrying on Motivating Teachers towards Creative Practices

«Al Tamayoz News» – Dubai

His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and UAE Minister of Finance asserted that UNESCO – Hamdan Prize will carry on providing the support necessary to motivate teachers towards creative practices resulting in benefitting the efforts exerted to develop the educational system. H.H. Sheikh Hamdan welcomed Her Excellency Irina Bokova, Director-General of the United Nations Educational, Scientific and Cultural Organization (UNESCO), and the accompanying delegation in Zabeel Palace, in the presence of His Excellency Humaid Mohammed Al Qatami, Minister of Education and Chairman of the Board of Trustees of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, and a number of officials.



The two sides reviewed the UNESCO's efforts exerted in supporting education in the different societies through its strategic objectives.

H.H. Deputy Ruler of Dubai and Minister of Finance commended the efforts of UNESCO paid to the empowerment of individuals and educational institutions to cope with the urgent need for quality education, with the aim of improving humanity and finding appropriate solutions to its problems, aspiring to a global community of knowledge based on respect, justice, peace and prosperity.

H.H. added that Hamdan Award is proud of its partnership with the UNESCO in the quest to contribute in achieving such noble goals, explaining that Hamdan Award is only one element of the bilateral cooperation ap-

proaches between the UAE and UNESCO, since establishing such approaches were laid by His Highness Sheikh Khalifa bin Zayed Al Nahyan, President of State, and His Highness Sheikh Mohammed bin Rashid Al Maktoum, UAE Vice President and Prime Minister and Ruler of Dubai, and Their Highnesses Rulers of the Emirates, with the objective of supporting the UNESCO's efforts to achieve its goals.

UNESCO Director-General expressed thanks and appreciation to the Government of the United Arab Emirates and to His Highness Sheikh Hamdan Bin Rashid for all the support received by the UNESCO in some quality projects serving its noble goals.

Bokova discussed the ways to develop cooperation between

UNESCO and Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance in supporting the outstanding practices to enhance the performance of teachers through the international version of Hamdan Award; namely, UNESCO – Hamdan Prize.

Her Excellency considered that the good results of the UNESCO – Hamdan Prize over six years emphasizes the need to continue motivating and encouraging teachers in remote communities to create effective methods and techniques in spreading education and knowledge.

The meeting was attended by Dr. Jamal Mohammed Al Muhairi, Secretary-General of the Award, Members of the Board of Trustees, and officials of UNESCO and Hamdan Award administration.

Appreciating UNESCO's efforts in empowering individuals to cope with the urgent need for education

Bokova: Results of UNESCO – Hamdan Prize emphasize the need to continue motivating and encouraging teachers

During Participation in GESS Exhibition & Forum Hamdan Award Introduces Gifted Welfare System

«Al Tamayoz News» – Dubai

For the fourth year in a row, Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance participates in the Gulf Educational Supplies & Solutions international exhibition (GESS) held at the Dubai International Convention and Exhibition Centre. The Award's participation in GESS comes as part of communication with its targeted groups, promotion its categories, and advertising and introducing its updates on the local, Gulf, Arab and international competition levels. Hamdan Award pavilion welcomed a number of senior officials from the education ministries and institutions, most prominently Her Highness Sheikhha Bodour bint Sultan Al Qasimi, Chairman of the Sharjah Investment and Development Authority (Shurooq); His Excellency Humaid Mohammed Al Qatami, UAE Minister of Education; and His Excellency Dr. Majid bin Ali Al-Nuaimi, Minister of Education in the Kingdom of Bahrain.

Visitors listened to a detailed explanation of the Award achievements and projects in the field of the advancement of education, especially the project of the National Plan for the Gifted.

H.H. Sheikhha Bodour bint Sultan Al Qasimi commended the initiatives of His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance, supporting the development of education and upgrading its performance towards mastery through a number of educational and academic prizes that encourage and stimulate institutions and individuals in the educational system to carry out distinctive practices.

On the other hand, H.E. Majid bin Ali A-Nuaimi lauded the efforts exerted by His Highness Sheikh Hamdan Bin Rashid Al Maktoum in the renewal of educational performance in the region, as well as the significant contributions in the service of global education.

H.E. pointed out to the posi-



itive impact created by Hamdan Award in the Kingdom of Bahrain, noting the growing number of applicants willing to participate and win in different categories of the Award.

Hamdan Award also took part in the Forum accompanying GESS exhibition through working paper entitled: "Gifted Welfare System in Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance."

In the paper delivered by her, Mariam Al Ghawi, Director of Department of Gifted Welfare at Hamdan Award assured that "gifted education is one of the most important priorities of education in the United Arab Emirates. Thus, Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance sought to develop a national plan for the Gifted with the aim of discovering talents and providing them with the necessary care to achieve the highest level using their abilities, and then to invest their potential in serving the UAE, and contributing to the development and advancement of the nation."

"The Gifted Welfare System is one of the most important programs. It is an electronic system that includes all the processes

related to the talents; it can be used when any data needed about any gifted student upon applying the standards of discovery a talent and designing the nurturing programs. Moreover, the system can be used to extract statistics about talents, as well as documenting the data of talented students, their teachers and schools, in addition to measuring the influence of various gifted programs," she cited. Ms. Al Ghawi added that the program aims at creating a comprehensive system for nurturing the talents, applying electronic standards and tools to spot gifted student and deduce the results, in order to save effort and time spent manually, shorten the time required for the application of evaluation of the various tests and standards, propose appropriate care programs for each applying student according to the results of his/her assessments, and provide a database of talent teachers and schools, in addition to getting comprehensive reports on applying student and comprehensive statistics on talents, their schools and applied programs, not to mention electronic evaluation of programs, analyzing the evaluation forms and gaining easy access to information. "The Award participa-

tion in the international GESS exhibition is consistent with the strategic objectives of the Award which considers organizing exhibitions part of promoting the advertising the Award via media," she said.

His Excellency Humaid Mohammed Al Qatami, UAE Minister of Education inaugurated the 5th edition of the World Education Forum and Gulf Educational Supplies & Solutions launched in Dubai World Trade Centre under the auspices of His Highness Sheikh Mohammed bin Rashid Al Maktoum, UAE Vice President, Prime Minister and Ruler of Dubai.

GESS forum and exhibition succeeded this year to attract more than 100 pioneers in the education sector, and more than 250 exhibiting regional and international companies working in the field of education technologies and techniques.

The distinguished platforms of educational institutions and bodies in the UAE, in addition to other platforms of major educational technology firms in the world compete every year with their state-of-the-art products and techniques in the galleries and pavilions of GESS which has become an ideal destination for tech enterprises.



Hamdan Award Delegation Visits the New Building of Dubai International Holy Quran Award



«Al Tamayoz News» – Dubai

Headed by H.E. Dr. Jamal Al Muhairi, Vice Chairman of the Board of Trustees and the Secretary-General of the Award, a delegation from Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance visited the new

building of Dubai International Holy Quran Award (DIHQA) located in Al Mamzar, Dubai. The delegation met H.E. Ibrahim Bumelha, DIHQA Secretary-General, who accompanied the delegation on a tour in the premises which is built following the Arab-Islamic style with featured decoration mak-

ing it a unique and eye-catching architectural masterpiece. The tour included a visit to the «Peace be upon you, Prophet of Allah» exhibition and Sheikh Mohammed bin Rashid Centre for Quranic Manuscripts. The exhibition contained a large amount of data and information about the

life (Sira) of the Prophet Muhammad (Peace and Prayers be upon him) presented in a modern and simple manner to help visitors visualize it in their minds. DIHQA presented a shield to Hamdan Award, and group commemorative photos were taken at the end of the visit.

Marathon in Western Region to Encouraging Students to Participate in Hamdan Award

«Al Tamayoz News» – Western Region

Educational Awards Coordination Office in the Western Region of Abu Dhabi Education Council (ADEC) organized the “I am Distinguished” Marathon in Al Ruwais city. Jamila Salem Al Dhaheri, head of Educational Awards Coordination Office in the Western Region Office stated that the “I am Distinguished” Marathon aims at spreading the excellence culture and encouraging the students to participate Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance.

The Marathon was supported by FERTIL, Al Dhafra Cooperative Society and ADNOC, in collaboration with the De-



partment of Civil Defense, Western Region Police, and Emirates Transport.

Students of Al Nahrawan, Al Marfa and Al Ruwais schools

ran from the starting line at Al Ruwais roundabout to the endpoint in Al Nahrawan School for a distance of 1.1 kilometer.

Al Hashemi Participates in Developing Evaluation Criteria of Sheikha Shamsa Award

«Al Tamayoz News» – Dubai

Ms. Fatima Al Hashemi, Head of the Assessment and Design Section in Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance has participated in the development of evaluation criteria for the categories of the Award of Her Highness Sheikha Shamsa bint Suhail, Consort of His Highness President of the UAE, for Creative Women.

In addition to Fatima Al Hashemi, the committee of evaluation criteria development has included Dr. Ousha Al Muhairi, Head of the Special Education Department in the United Arab Emirates University; Asmaa Al Zarooni, the famous UAE author; Dr. Halla Metwally, Professor at the United Arab Emirates University; Dr. Najat Makki, the Visual Artist; as well as Selma Al Mansouri, Trainer and Consultant of the projects development; and the educational sciences specialist Fatima Suleiman.

In its fourth edition in 2014, the Committee has approved some substantial amend-

ments to the evaluation criteria related to the evaluation of the Award categories, as well as the nomination mechanism and time schedule in order to determine the starting dates of receiving applications directly from individuals or institutions.

For her part, Dr. Moza Ghobash, Chairman of the Board of Trustees of the Award of H.H. Sheikha Shamsa bint Suhail for Creative Women, stated that in its previous meeting the Award’s secretariat-general had approved that its first activity for this new edition will be focused on the development of the Award criteria before announcing of the start of receiving the applications.

The attendees of the above meeting have insisted on the necessity of amending the Award criteria, as well as the issue of a special form to be compatible with every area of the educational profession, public service, economics, business, literature, arts, media and creativities of women with special needs, as each area has its own creativity characteristic.

Campaign in 59 Public Schools to Introduce Gifted Education Diploma

«Al Tamayoz News» – Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance organized an awareness campaign including 59 Public Schools of all grades to introduce Gifted Education Diploma program in schools of Dubai Educational Zone.

The campaign was received with great acceptance and interaction by the targeted groups willing to be familiar with the Awards activities and its role in supporting and sponsoring talents. This campaign remains until the end of March 2014.

Measuring Mental Abilities of Candidates to Spring Program

«Al Tamayoz News» – Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance finished the tests measuring the mental abilities of the students applying for admission to the 2nd talent spring program.

The test had lasted for two days to candidate students who were tested by Mr. Ahmad Abdul-Sabour, psychologist at the Ministry of Education.

Al Qatami Praises the Achievements in Talent Welfare



«Al Tamayoz Magazine» – Dubai

H. E. Humaid bin Mohammed Obaid Al Qatami, Minister of Education and Chairman of the Board of Trustees of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, has praised the remarkable achievements accomplished in the area of talent welfare and nurturing.

Moreover, H. E. appreciated the latest updates of Hamdan Bin Rashid Al Maktoum Award for Distinguished Academic Performance, including the professional Gifted Education Diploma aiming at preparing local staff for spotting and taking care of talents in the UAE. This unprecedented diploma in its

specialization was developed by Hamdan Award in collaboration with the Arabian Gulf University (AGU), which resulted in graduating qualified batches of nationals according to the highest standards in force.

Al Qatami's statement was delivered during the launch of the seminar of talent development programs, organized by the Ministry of Education in the presence of H.E. Lieutenant General Dhahi Khalafan Tamim, Deputy Chief of Dubai Police Force and Public Security, Chairman of the UAE Talent Association; Ali Mehad Al-Suwaidi, Assistant Undersecretary of the Ministry of Education, private sector; Fawzia Hassan Gharib, Assistant Undersecretary of edu-

cational operations; Dr. Abdul Latif Al Shamsi, Director General of the Institutes of Applied Technology; and a large number of educational leaders, officials and directors of central departments and educational zones, in addition to a group of experts and interested parties and specialists.

MOE Minister has also referred to the international conference organized by the Award two years ago for talent, which attracted more than 2,000 scientists, experts and specialists, as well as educational leaders and officials, locals and foreigners, pointing out that the conference was a milestone brought about by the UAE in the region in one of the most important areas i.e.

talented people and innovators. H.E. added that the UAE has realized important steps which had noticeable results in terms of discovering talents and developing them, pointing out that the welfare of talented and creative people, as well as arming them with science and knowledge, and qualifying them to be the future scientists and leaders, are some of the topics of great importance that occupy many minds, for which trustful and reliable partnership should be established, especially with efforts made by the Ministry of Education along with Abu Dhabi Education Council and educational boards, associations, authorities and departments of excellence Awards.

Targeting Winners of Distinguished Student in its 1st Phase, Association of Excellence Launched to Share Successful Thoughts & Experiences

«Al Tamayoz News» – Dubai

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance launched the Association of Excellence, to be one of the strategic projects paid special attention by the Award since such projects constitute an essential re-

quirement in the field of education and a cornerstone wherein successful thoughts, experiences and practices of excellence are shared.

Association of Excellence is resulted by the vision of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance of being pioneers in leading educational ex-

cellence performance and nurturing talents, as part of its ongoing quest to supporting and taking care of the winners.

The project is characterized by being a link between the winners of the various cycles to achieve effective and positive communication in order to keep up their journey in excellence.

In its first phase, the project targets the Distinguished Student winners, while other categories will be added in later phases. It also provides several channels of communication between the Award and the winners via e-mail groups and smart applications, in addition to holding meetings and training programs.



Honored at Glittering Ceremony on April 22nd

232 Winners Looking Like Sparkling Stars Orbiting at Hamdan Award Universe

By: Mohammed Ali

232 winners in the local, GCC and Arab competitions of the 16th edition of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance are going to ascend the podium on April 22nd. In the presence of His Excellency Humaid Mohammed Al Qatami, Minister of Education and Chairman of the Board of Trustees; H. E. Dr. Jamal Al Muhairi, Secretary-General of the Award; and Dr. Khalifa Al Suwaidi, General Coordinator of the Adjudication Committees and Member of Board of Trustees, Hamdan Award announced the results of the current session in a press conference held at the Ministry of Education headquarters,



210 winners won the Award of excellence in local competitions, with 13% increase in comparison with the last year as they were 186 winners; while the excellence medal was awarded to 21 winners of the Gulf Cooperation Council states (GCC), increasing by 31% from last year when they were only 16 winners; whereas a research from Saudi Arabia was the only one to be awarded the Arab Educational Research prize.

Local winners were distributed as follows: 175 winners in the Distinguished Student, 14 winners in the Distinguished Academic Student, 1 winner in the Oldest Adult Learner, 2 winners in the Distinguished School & School Administration, 10 winners in the Distinguished Teacher, 2 winners in the Best Applied Project, 1 winner in the Best Scientific Innovation, 4 winners in the Best Applied Educational

Research, and 1 winner in the Distinguished Family category.

The 22 winners of the GCC countries were distributed as follows: 7 winners in the category of Distinguished Student, 8 winners in the Distinguished Teacher, and 6 winners in the Distinguished School.

Analysis of Results

In local competitions, Dubai Educational Zone (DEZ) and Knowledge and Human Development Authority (KHDA) came first by obtaining the highest number of awards in the Distinguished Student amounting to 60 students, followed by Sharjah Educational Zone (SEZ) with its 53 winners.

Out of the 10 winners in the Distinguished Teacher, SEZ obtained 6, while DEZ and KHDA won 3, and the last prize was awarded to Fujairah Education Zone (FEZ).

Abu Dhabi Education Council (ADEC) topped in the number of the “Best Applied Educational Research” obtaining 3 of 4 prizes by Abu Dhabi Educational Office; while the fourth one was gained by Al Ain Educational Office.

DEZ and KHDA were alone in obtaining the awards of both categories of Distinguished Family and Best Scientific Innovation in the 16th Cycle.

In the category of Best Applied Project, there were two prizes distributed between DEZ and KHDA obtaining one; while the other was won by the Military High School of General Command of the Armed Forces – Al Ain.

The Distinguished School & School Administration awards were obtained by Ajman Educational Zone (AEZ) with one prize, and the other one was awarded to Ras Al Khaimah Educational Zone (RAKEZ).

As for Distinguished Aca-

Dubai tops the educational zones by obtaining 66 prizes

KSA comes first in the number of winners gaining 11 prizes

For the first time since initiated in the 11th Cycle, no winner of “Education-Supporting Organization”

demic Student, 14 students won the educational excellence prizes, 10 of them are students at Khalifa University of Science, Technology and Research (KU), 2 students from the United Arab Emirates University (UAEU), 1 winner from Zayed University (ZU), and the last one is a student at Ajman University of Science and Technology (AUST). However, for the first time since it was initiated in the 11th Cycle, the "Education-Supporting Organization" prize has not been awarded to any organization.

Scores of Zones

DEZ and KHDA scored the largest number by obtaining 66 prizes, followed by SEZ at 59 prizes, then Abu Dhabi Educational Zone (ADEZ) obtaining 36 ones. Al Ain gained 13 prizes, followed by FEZ gaining 11 one, AEZ with 6 prizes, the Western Region with 2 prizes, and RAKEZ with 2 prizes, and finally Umm Al Quwain Educational Zone (UAQEZ) with 1 prize.

The number of winners in the educational zones amounted 196 winners composing 49% of the total number of participations; while the percentage of winners according to the shares of winning and prizes amounted to 112%; and the percentage of those who obtained a certificate of participation amounted to 42% and the other one is 10%; whereas 1% of the total participants were excluded due to failure to meet the conditions and criteria set out for gaining Hamdan Award.

Local Competitions

The number of participations in the 16th Cycle amounted to 425 participations in the various categories of competitions, distributed as follows: 303 participations in the Distinguished Student, 22 participations in the Distinguished Academic Student, 1 participation in the Oldest Adult Learner, 37 participations in the Distinguished Teacher, and 4 participations in the category of Highly Distinguished Teacher.

Humaid Mohammed Al Qatami: Hamdan bin Rashid's Support Contributed to Upgrading Educational System

At the press conference held at Dubai office of the MOE to announce the results of 16th Cycle competitions of the Award, His Excellency Humaid Mohammed Al Qatami, Minister of Education, commended the support granted by His Highness Sheikh Hamdan Bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance, sponsor of the Award. The Minister pointed out that the support of H.H. contributes actively to enhancing the efforts exerted to improve the educational system to the levels aspired by the political leadership and the society, with a future vision that meets the requirements of sustainable development. H.E. expressed his happiness for the results of the Award, which had a significant impact on the process and development of education in the United Arab Emirates and the Arab region in general. Al Qatami cited that "Hamdan Award has contributed significantly to the dissemination of excellence culture and the development of performance and interaction among

teachers, administrations and students for gaining the Award's prizes; the thing which has constituted a great motive to transform make the Award to a platform to enhance this process in the United Arab Emirates, under the wise leadership of His Highness Sheikh Khalifa bin Zayed Al Nahyan, and His Highness Sheikh Mohammed bin Rashid Al Maktoum, UAE Vice President and Prime Minister and Ruler of Dubai." He stressed that: "the creative projects and initiatives being implemented by the educational system in the UAE will contribute to rising the efficiency of education, and support its movement under the prudent leadership," pointing out that the Award aspires to establish a distinguished educational community. Reaching such a community has become an intersection point where the desire of His Highness Sheikh Hamdan bin Rashid Al Maktoum, patron of the Award has met with the national vision of the MOE and the big ambitions of education sector staff whose career is creating initiatives and uniqueness.

The total participations in the category of Distinguished School & School Administration amounted to 11 participations, 9 participations in the Best Applied Project, 3 participations in the Best Scientific Innovation, 5 participations in the Distinguished Social / Psychological Specialist, and 2 participations in the category of Distinguished Supervisor. In addition, the participations in the Best Applied Educational Research category amounted to 20 participations, 5 participations in the Distinguished Family, and 2 participations in the Distinguished Central Administration, and only 1 participation in the category of Education-Supporting Organizations. Most participations were distributed on the categories of: Distinguished Student and

Distinguished Academic Student at 326 participations, with 37 participations in the Distinguished Teacher, and 20 participations in the category of the Best Applied Educational Research. The number of participants in the current cycle has increased by 23% compared to the previous one in most categories of the Award. Participations have increased from the previous year in the following categories: Distinguished Teacher, Distinguished Student, Distinguished Academic Student, Highly Distinguished Teacher, Best Scientific Innovation, Distinguished Specialist, Distinguished Family, and Best Applied Educational Research. However, he 16th Cycle has witnessed two participations in the category of Distinguished

Saudi Researcher obtaining Arab Educational Research prize

Best Applied Educational Research awarded only to ADEC

6 out of 10 Distinguished Teacher prizes harvested by SEZ

Distinguished School & School Administration awards obtained only by AEZ and RAKEZ

Central Administration submitted by the Financial Resources Administration and the Student Activities Administration, in comparison to no participation in the previous year; while the reluctance of the educational zone administrations from participating in their category has continued in this session as well.

Participations of Educational Zones

In general, the number of participations in the 16th Cycle has increased at 22% rising from 327 participations in the previous session to 399 participations in the current one. The participations from FEZ have increased by 73%, rising from 22 to 38 participations, and the participations of Al Ain have risen by 35% compared to the previous cycle, from 23 to



31 participations. As well, the participations of DEZ and KHDA have increased by 10%, from 104 to 114 participations in the current session; while the participations from SEZ have also increased by 35%, from 82 in the 15th Cycle to 111 participations in the 16th Cycle; and the participations from AEZ have increased by 113%, from 8 to 17 participations in the current session; whereas the participations of RAKEZ have increased by 75%, rising from 8 to 14 participations in the current cycle. On the other hand, the participations of ADEZ have decreased by 9%, amounting to 66 in the previous participation, while in the current session they amounted to 60 participations. DEZ and KHDA topped in the number of participations at 114, followed by SEZ at 111 participations; then the remaining of the educational zones.

Participations at Higher Education Competitions

The participations in the category of Distinguished Academic Student have increased by 120%, from 10 participa-

tions in the previous cycle to 22 ones in the current one, while there is only one participation in the category of Best Scientific Innovation in the current session, with no participations at all in the category of Best Applied Project.

Achievements of 16th Cycle

Hamdan Award updated nomination applications in various categories and uploaded the same of the website of the Award in March 2013. The applications shall be filled electronically by the targeted groups and shall be approved by the competent authorities before being submitted to the administration of Hamdan Award by the coordinator in the zone or the country. The Award announced that nominations of the Distinguished Student category are to be accepted from grade 3 and above, instead of the grade 1. Hamdan Award also implemented the counseling project for students and the counseling project for teachers. These two projects aim at supporting and qualifying students and teachers who participated but did not win in previous cycles, in

order to direct them to overcome the weaknesses they had and advising them; the things which would motivate them to be prepared for excellence in the coming cycles.

As well, the Award launched the project of Online Advisor which provides support and counseling necessary for those wishing to participate in the Award, answering their queries through multiple channels of modern communication, including e-mail, Facebook, Twitter, as well as direct contact or counseling sessions.

Moreover, Hamdan Award has increased the participating shares in the category of Distinguished Student in all educational zones in accordance with the statistics of the Ministry of Education concerning schools and school levels.

To keep up with the latest technology, and utilize the same by the Award, the smart software "OGLE" has been applied in all media campaigns for the 16th Cycle.

Training

During the 16th Cycle, 9 training courses were held in the following educational zones: Abu Dhabi, Dubai, Sharjah,

KU dominates 10 out of 14 Distinguished Academic Student prizes

Number of local winners increased by 13%

Number of GCC winners increased by 31%

Ras Al Khaimah between May and November 2013 in the categories of Student, Teacher, and School.

The Award carried out 21 counseling sessions in categories of Student, Academic Student, Best Applied Project, and Best Scientific Innovation, in addition to the implementation of a training course in the category of Distinguished Academic Student at Khalifa University of Science and Technology in Abu Dhabi (KU).

Furthermore, 4 training workshops were carried out for the targeted groups in the categories of Teacher, School, Best Applied Project, and Education-Supporting Organization within the 8th Annual Seminar of Best Practices in October 2013.

A training workshop was also organized for about 100 adjudicators from the educational zones inside the UAE and from abroad, entitled: "Comparing Evaluation of the EFQM Program" about the criteria categories of Student, Teacher, and School within the 8th Annual Adjudication Forum held in October 2013.

Adjudication Works

The adjudication works were divided into two phases: the first phase began on December 21st in the Higher Colleges of Technology – Dubai wherein heads of committees and adjudication teams adjudicated random samples from each category to unite the visions and views among the adjudicators of each category. The theoretical stage of adjudicating nomination applications and participating files continued until January 4th.

On the other hand, the second phase began on December 30th and ended on February 12th. It consisted of conducting personal interviews and field visits to competitors who have qualified for the second phase of the adjudication within the UAE.

The number of candidates qualified to the second phase of adjudication amounted to 259 candidates out of 425 participants, by the percentage

KSA Gains the Arab Educational Research Award

The Educational Research at the Arab World level of this cycle was won by only one research submitted from the Kingdom of Saudi Arabia.

The number of research applications at the current cycle has been double that of the previous session by more than 100%.

Kingdom of Saudi Arabia topped the list in the number of participations at 13 applications where the total number of participations in the current session amounted to 46 submitted by 13 Arab countries.

Preparation for the educa-

tional research concurred with other competitions of the Award when the promotional and guidance campaign started at the beginning of September where publications of this category were distributed to all Arab states.

A special committee was formed to undertake the task of receiving the applications from participating researchers throughout the Arab world. The said committee had also to evaluate such applications and then provide the Award administration with results within the pre-scheduled appointments.

of 61% of the total number of participants. The number of adjudicators in the 16th Cycle amounted to 52 adjudicators from various educational organizations and local community institutions in the UAE, including 45 national adjudicators in central adjudication juries in the current session, composing 86% of the total number of adjudicators.

Auditing and Approving Results

A committee was formed for auditing and revising the results of the 16th session at all levels, in order to determine the extent to which the applications meet the conditions of participation and their compliance with the rules and regulations applicable in the Award.

Education-Supporting Organization

In the category of Education-Supporting Organization within the UAE, Sheikh Mohammad Bin Khalid Al Nahyan Association for Future Generations participated in the current session.

GCC Competitions

In the GCC competition, the number of winners from the GCC States has increased in the current cycle by 31% com-

pared to the previous cycle, as they amounted to 21 winners in various categories distributors as follows: 7 winners in the Distinguished Student, and 8 winners in Distinguished Teacher, and 6 winners in the category of Distinguished School.

Kingdom Saudi Arabia (KSA) topped in the number of winners by obtaining 11 prizes, followed by Bahrain by obtaining 5 prizes, then Kuwait by 4 prizes, and Qatar by obtaining only 1 of the total number of prizes.

Participations in the current session have increased by 8% compared to the previous session, and the number of female winners is almost twice as the male participations, with a total number of 42 participants from females as compared to 23 male participations.

The total number of participants from the GCC amounted to 65 participants in the 16th Cycle distributed on 26 participants in the Distinguished Student (9 boys and 17 girls), composing 52% of the total number of participations allocated to the Gulf States.

As for the Distinguished Teacher, the number amounted to 21 participants (7 males and 14 females) at 42% of the total number of allocated participa-

tions.

Whereas in the category of the category of the Distinguished School & School Administration, the number of participations amounted to 18 (7 boy schools and 11 girl schools) at 36% of the total number of allocated participations

For the fifth year in a row, Oman has not taken part in the Award competitions in this cycle as well.

Saudi Arabia topped the list in the number of participations with 37 participations, followed by Bahrain with 14 participations, and then Kuwait with 10 participations, and finally Qatar with 4 participations.

The Award Administration prepared to the GCC competitions by uploading the application forms and explanatory guides of the GCC competitions on the website of the Award before the end of the previous session to allow the targeted groups to access and be ready to take part the current cycle.

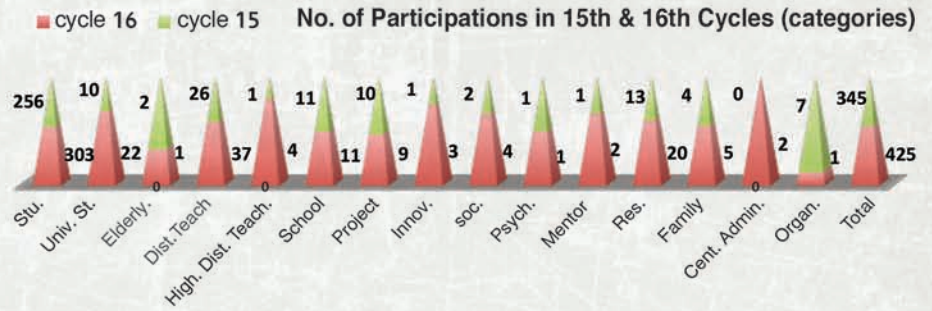
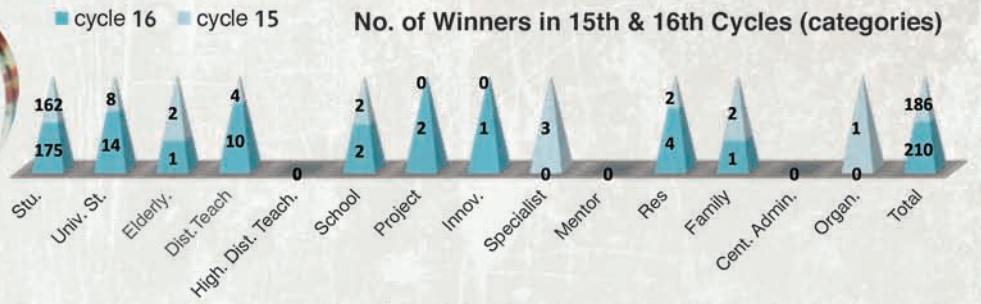
4 training courses were organized in Bahrain and Kuwait in last June and September for the Student, Teacher, and School categories.

Moreover, the Online Advisor program was activated for advising the targeted groups in the GCC states and responding to inquiries raised by them about the Award criteria.

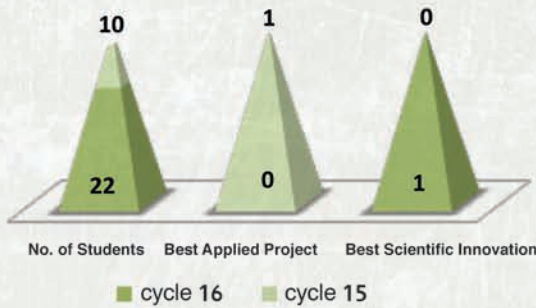
The Award coordinators and members of the jury in the GCC countries were invited to attend the 8th Annual Adjudication Forum on 8th of October 2013, as well as the 8th Annual Seminar of Best Practices on 9th of October 2013 in Dubai to benefit and share experiences with their colleagues in the UAE.

In addition, for the second time, Hamdan Award participated in the 4th International Exhibition and Forum for Education (IEFE) held in Riyadh, Saudi Arabia in February.

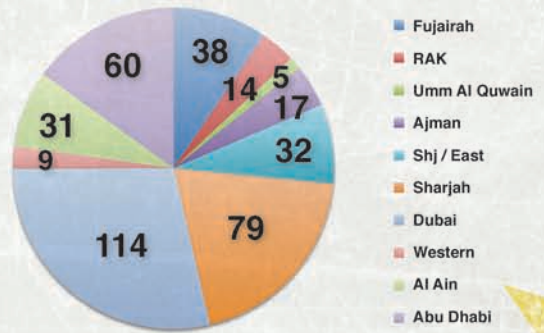
The adjudication committees began evaluating the competitions at the GCC level on 8th of January, while the second phase of adjudication (personal interviews and field visits) ended on 20th of February.



Participations of Colleges & Universities in 15th & 16th Cycles



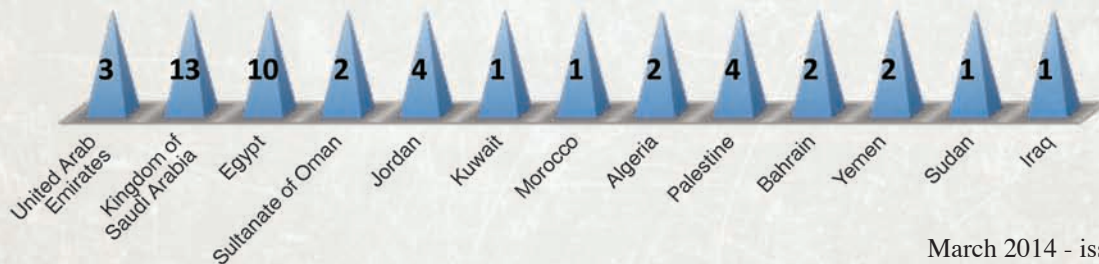
Digram showing participation distribution on education Zones



Numbers of winners in the GCC competition according to the state and categories

S.N.	State	Student	Teacher	School	Total
1	Saudi Arabia	4	4	3	11
2	Kuwait	1	2	1	4
3	Bahrain	2	2	1	5
4	Qatar	0	0	1	1

Participations in the competitions of the Arab Educational Research in 15th & 16th Cycles



The Arab World Competitions

Educational Research Award for the Arab Nation

S.N.	Name of Research	Name of Researcher	Country
1	The impact of different e-learning management systems in i ntegrated learning strategies and learning outcomes of MA students of education techniques at King Abdulaziz University	Dr. Akram Fat'hi Mustafa Ali	Saudi Arabia

The GCC Competitions

Distinguished Student Category

S.N.	Name of Student	Country
1	Abdullah Ahmed Ali Al Turbag	Saudi Arabia
2	Ryan Abdul-Latif Abdul-Aziz Al Daafas	Saudi Arabia
3	Bashaier Abdullah Mohd Al-Hammad	Saudi Arabia
4	Maram Mahmoud Abdul-Aziz Busuhail	Saudi Arabia
5	Heba Mishaan Kamel Al Fadhli	Kuwait
6	Abdullah Mubarak Abdullah Al Haddi	Bahrain
7	Nora Adam Mohd Ali	Bahrain

Distinguished Teacher Category

S.N.	Name of Teacher	Country
1	Ibrahim bin Hassan bin Hussein Alfaifi	Saudi Arabia
2	Bandar bin Ahmed bin Saeed al-Ghamdi	Saudi Arabia
3	Fawzia Zaiwehr Saleh Al Maghamsi	Saudi Arabia
4	Lolwa Ali Mulqi bin Duhaim	Saudi Arabia
5	Nawaf Saad Al Mutairi	Kuwait
6	Alaa Mohd Al-Kandari	Kuwait
7	Sufian Mohd Qasim Moosa	Bahrain
8	Najah Abdul-Ghani Issa Ibrahim	Bahrain

Distinguished School & School Administration Category

S.N.	Name of School	Country
1	Al Dana Pri. Sch. At Al Jubail Ind. Area (boys)	Saudi Arabia
2	4th Middle Sch. At Al Mubarraz (girls)	Saudi Arabia
3	3rd Middle Sch. At Abha (girls)	Saudi Arabia
4	Subaiay bint Al Hareth (girls)	Kuwait
5	Al Khawarezmi Elem. Sch. (boys)	Bahrain
6	Ahmad bin Hanbal Sec. Sch. (boys)	Qatar

The UAE Competition

Distinguished Student Category

The Higher Education Competitions

The University Student

S.N.	Name of Student	Faculty / University
1	Ubai Ihsan Abbasi	Faculty of Engineering / Khalifa University of STR
2	Abdul-Aziz Othman Aba Hindi	ManaFaculty of Management & Economy / UAEU
3	Syed Humail Gohar	Faculty of Engineering / Khalifa University of STR
4	Mariam Mohd Abdullah Al Abdool	College of Sustainability Sciences and Humanities / ZU
5	Sarah Moosa Subhi Hamouda	Faculty of Engineering / Khalifa University of STR
6	Rasha Hassan Abdul-Rahman Tabasha	Faculty of Engineering / Khalifa University of STR
7	Kaltham Saeed Khalfan Matar Alromaiti	Faculty of Engineering / Khalifa University of STR
8	Rana Hani Abdul-Rahman Azzam	Faculty of Engineering / Khalifa University of STR
9	Ghalia Ghassan Tello	Faculty of Engineering / Khalifa University of STR
10	Majeedah Mohd AbdulHakim	College of Education & Basic Sciences / Ajman Univ.
11	Nahla Adel Mohsen Rizk	Faculty of Engineering / Khalifa University of STR
12	Sarah Saeed Bawazeer	Faculty of Engineering / Khalifa University of STR
13	Mariam Saleh Ahmad	ManaFaculty of Management & Economy / UAEU
14	Zainab Moazzam	Faculty of Engineering / Khalifa University of STR

Public Schools – Secondary Stage

Level 5

S.N.	Name	Grade	School	District
1	Abdul-Rahman Mohd Abbas Al Emadi	10th	Omar bin Al Khattab Model Sch.	DEZ & KHDA
2	Suhaib Ali Mohd Dawoud Abdullah	12th	Model Sec. Sch.	Sharjah
3	Abdulrahman Hussein Kamal al-Din Muhammad	11th	Al Safa Sec. Edu.	DEZ & KHDA
4	Menatalla Mustafa Mohd Kamal Ibrahim	11th	Al Shifa bint Abdulla Sec. Edu.	Sharjah / Eastern
5	Fatima Hassan Ismail Ali Ahli	10th	Asma bint al Numan Sec. Edu.	DEZ & KHDA
6	Bushra Mohd Ali Al Hammad	12th	Al Raya Sec. Edu.	DEZ & KHDA
7	Bashaier Khalil Ghulam Abbas Ashkanani	11th	Asma bint al Numan Sec. Edu.	DEZ & KHDA
8	Hessa Abdullah Ahmad Mohd Al Rais	12th	Asma bint al Numan Sec. Edu.	DEZ & KHDA
9	Samah Shams Al Din Hassoun	12th	Aisha bint Abi Bakr Sec. Edu.	Abu Dhabi / ADEC
10	Doaa Salim Saleh Suleiman Al Kaabi	12th	Deba Al Fujairah Sec. Edu.	Fujairah
11	Hajar Ahmad Rashid Salem Al Mazroui	10th	Aisha bint Othman Model Sch.	Sharjah / Eastern

Basic Stage

Level 4

S.N.	Name	Grade	School	District
1	Hamad Salem Khamis Al Naqbi	9th	Abdullah bin Naser Model Sch.	Sharjah / Eastern
2	Mohd Majdi Ammar Abdul-Tawab	8th	Zayed II Pr. Edu.	Abu Dhabi / ADEC
3	Thani Mohd Talal Al Marar	9th	Institute of Applied Technology	DEZ & KHDA

/ Level 4

S.N.	Name	Grade	School	District
4	Mohd Munif Askar	9th	Al Dhyaa Pr. Edu.	Umm Al Quwain
5	Imran Mohd Sultan Al Nuaimi	9th	Al Tamayoz Pr. Edu.	Al Ain / ADEC
6	Sumaya Mubarak Rashid Al Mazroui	8th	Aisha bint Othman Pr. & Sec. Sch.	Sharjah / Eastern
7	Waqar Bilal Mohd Al Anati	9th	Sumayya bint Khayyat Sch.	Ajman
8	Shahd Mufid Ali Mohd	8th	AL Muraijeb Pr. Edu.	Al Ain / ADEC
9	Sarah Ashraf Ahmad Abdul-Hamid	8th	Al Hijra Model Pr. Edu.	Sharjah / Eastern
10	Iman Ibrahim Mohd Al Hadi	8th	Al Wathba Pr. Edu.	Abu Dhabi / ADEC

Level 3

S.N.	Name	Grade	School	District
1	Rashid Ibrahim Saeed Al Darmaki	7th	Al Muhajerin Pr. Edu.	Sharjah / Eastern
2	Mamoun Omar Saeed Al Athamna	7th	Muawiah Bin Abi Sufian Sch.	Al Ain / ADEC
3	Abdul-Aziz Ahmad Mohd Al Nuaimi	6th	Al Muhajerin Pr. Edu.	Sharjah / Eastern
4	Alia Ibrahim Mohd Al Mulla	7th	Asya bint Muzahim Pr. Edu.	Sharjah / Eastern
5	Shaikha Saeed Ali Salem	6th	Othon Pr. Edu.	Ras Al Khaimah
6	Shamma Shahin Ali Mubarak Al Yahiaeia	6th	Hessa bint Mohd Pr. Edu.	Al Ain / ADEC
7	Mariam Ali Muzaffar Al Hammadi	6th	Asya bint Muzahim Pr. Edu.	Sharjah / Eastern
8	Reem Abdul-Fattah Ahmad Qazli	7th	Fatimah bint Mubarak Pr. Edu.	Abu Dhabi / ADEC
8	Serene Salem Fahad Abu shareb	7th	Qurtoba Pr. Edu.	DEZ & KHDA
10	Rahaf Abdul-Qader Al Soufi	6th	Qatr Al Nada Sec. Edu.	Western Area / ADEC

Level 2

S.N.	Name	Grade	School	District
1	Obaid Saeed Obaid Ali Al-Mutawa	5th	Al Hisn Model Pr. Edu.	Sharjah / Eastern
2	Khalifa Saeed Khalifa Yousef	5th	Al Furqan Model Pr. Edu.	Sharjah / Eastern
3	Mohd Ali Mohd Al Saridi	5th	AL Halat Pr. Edu.	Fujairah
4	Ahmad Obaid Ahmad Al Saridi	5th	AL Halat Pr. Edu.	Fujairah
5	Ali Abdul-Rahman Ali Obaid	5th	Ibn Al Nafees Pr. Edu.	Fujairah
6	Haitham Mohd Rashid Saeed Al Kindi	4th	Al Bathna Pr. Edu.	Fujairah
7	Nawaf Khalil Ibrahim Yusuf	5th	Ibn Al Nafees Pr. Edu.	Fujairah
8	Hessa Jassim Saleh Al Makhtan	5th	Fatima bint Abdulmalek Model	Sharjah / Eastern
9	Shamma Maktoum Rashid Obaid Al Kaabi	4th	Nahel Sec. and Pr. Edu.	Al Ain / ADEC
10	Aisha Abdul-Jawad Mohd Al Jasmi	5th	Al Ibdaa Model Pr. Edu.	DEZ & KHDA
11	Khawla Ali Hassan Ali Hussein	4th	Salma Al AnSaria Pr. Edu.	DEZ & KHDA
12	Sanadiah Ahmad Ibrahim Hassan	5th	Zubaida bint Jaafar Pr. Edu.	Fujairah
13	Muhra Hamdan Matar Al Khieli	5th	Al Tumoh Sch. & Kinder.	Al Ain / ADEC
14	Amal Mansour Saleh Al Menhali	5th	Sarah Pr. Edu.	DEZ & KHDA

Level 1

S.N.	Name	Grade	School	District
1	Abdullah Tayyed Abdullah Al Rukun	3rd	Al Nokhba Model Pr. Edu.	DEZ & KHDA
2	Omar Ahmad Mohd Al Hammadi	3rd	Al Arqam Sch.	Sharjah
3	Ali Belish Saqr Al Muhairi	3rd	Al Nokhba Model Pr. Edu.	DEZ & KHDA
4	Mohd Saeed Saif Khalfan Obaid	3rd	Al Ferfar Pr. Edu.	Fujairah
5	Aisha Saeed Khalifa Yousuf	3rd	Fatima bint Abdulmalek Model	Sharjah / Eastern
6	Mariam Khalid Ali Al Yafei	3rd	Al Lolo Pr. Edu.	Abu Dhabi / ADEC

Private Schools – Secondary Stage

Level 5

S.N.	Name	Grade	School	District
1	Madhur Singal	11th	Delhi Private School	Sharjah
2	George Zacharia	11th	Our Own English High School	Sharjah
3	Raunak Kapur	11th	Delhi Private School	Sharjah
4	Abdul-Latif Adnan Abdul-Latif Ahmad	10th	Al Manara Pvt. Sch.	Abu Dhabi / ADEC
5	Mohd Nabil Raja Abdul-Rahim	10th	Al Noor Intl. Pvt. Sch.	Sharjah
6	Pratisruti Das	10th	Our Own English High School	Sharjah
7	Shruthi Raghavan	11th	Delhi Private School	Sharjah
8	Subramani Keertana	11th	The Indian High School	DEZ & KHDA
9	Deeksha Muralidhar	11th	Our Own English High School	DEZ & KHDA
10	Marwa Mohamed Shahid	10th	Indian School	Al Ain / ADEC
11	Sharon Tony Maenam	10th	The Millennium School	DEZ & KHDA
12	Kavya Visalakshy Prasad	10th	Delhi Private School	DEZ & KHDA
13	Jinan Abdul Salam Mohd Al Marzouki	12th	Al Maharat Al Hadeetha Pvt.	DEZ & KHDA
14	Hiba Nabil Raja Abdul-Rahim	11th	Al Noor Intl. Pvt. Sch.	Sharjah
15	Arushee Wahi	11th	The Indian High School	DEZ & KHDA
16	Athira Anand Kuniyil	10th	The Indian High School	DEZ & KHDA
17	Shraddha Shetty	11th	Our Own English High School	Sharjah
18	Salwa Aminullah Haji Mohd	10th	Manar Al Iman Pvt Sch.	Ajman
19	Hana George Babu	10th	Our Own English High School	Sharjah
20	Sinu Merin Mathew	11th	Sunrise English Private School	Abu Dhabi / ADEC
21	Anushma Balakrishnan	11th	The Model School	Abu Dhabi / ADEC
22	Kavya Nagalakunta	10th	The Indian High School	DEZ & KHDA
23	Annalie Gracias	12th	The Indian High School	DEZ & KHDA
24	Shaima Abdullah Abdul-Ghafoor	12th	Al Dhabiania Pvt Sch.	Abu Dhabi / ADEC

Basic Stage

Level 4

S.N.	Name	Grade	School	District
1	Mohd Suhail Aadel Ahmad	9th	Al Nahdha National Sch.	Abu Dhabi / ADEC
2	Jalp Manish Shah	8th	Delhi Private School	Sharjah
3	Shashwik Divakar Shetty	8th	The Indian High School	DEZ & KHDA
4	Mohammed Zoheb	8th	Our Own English High School	Sharjah

/ Level 4

S.N.	Name	Grade	School	District
5	Humaid Habeeb	9th	Our Own English High School	Sharjah
6	Vivekanandhan Madhuravasal Narasimhan	8th	Our Own High School	DEZ & KHDA
7	Rohan Chacko	9th	Delhi Private School	Sharjah
8	Adarsh Anil Kumar	8th	AL-Ain Juniors School	Al Ain / ADEC
9	Khalid Mohd Ramadan Mod	9th	Al Nahdha Nationnal Sch.	Abu Dhabi / ADEC
10	Sam Madathil Sabu	8th	Our Own English High School	Sharjah
11	Nikhil Shobu Varghese	9th	Our Own English High School	Sharjah
12	Neha Swaminathan	8th	Delhi Private School	Sharjah
13	Pratiksha Pradhan	8th	Delhi Private School	Sharjah
14	Shreya Gupta	9th	Delhi Private School	Sharjah
15	Avelyn Thazhuthadath Kishore	8th	Our Own English High School	Sharjah
16	Sumayah Kaniyamparambil Arshafudheen	8th	The Emirates National School	Sharjah
17	Devayani Sainath Thelapurath	9th	Abu Dhabi Indian School	Abu Dhabi / ADEC
18	Rao Tanya Prasan	9th	The Millennium School	DEZ & KHDA
19	Kaneesha Gandhi Jayeshbhai	9th	Our Own English High School	Sharjah
20	Bhumika Suresh Devnani	8th	Delhi Private School	Sharjah
21	Lipika Vinjamuri	9th	Delhi Private School	Sharjah
22	Divya Manoj Kallamvalappil	9th	Sunrise English Private School	Abu Dhabi / ADEC
23	Greeshma Kurup	9th	Delhi Private School	Sharjah
24	Nashita Abd Tipusultan Guntaguli	9th	Tha Millennium School	DEZ & KHDA
25	Rana Ismail Ibrahim Jawabra	8th	Al Hekma Pvt. Sch.	Ajman
26	Ruchika Lalla	9th	The Indian High School	DEZ & KHDA
27	Rebecca Mary John	8th	The Indian High School	DEZ & KHDA
28	Jayamathangi Srinivasan	8th	Our Own English High School	Sharjah
29	Sneha Krishna Murthi	8th	Sunrise English Private School	Abu Dhabi / ADEC

Level 3

S.N.	Name	Grade	School	District
1	Yusuf Mohd Ahmad Radwan Ali	7th	James Winchester	Abu Dhabi / ADEC
2	Omar Nabil Raja Abdul-Rahim	7th	Al Noor Intl. Pvt. Sch.	Sharjah
3	Mohammed Fawwaaz Seeni Mohamed Riaz Khan	6th	Our Own High School	DEZ & KHDA
4	Sultan Ali Salem Al Zaabi	6th	Al Emarat National Sch.	Abu Dhabi / ADEC
5	Karan Jeyasankar	6th	The Indian High School	DEZ & KHDA
6	Sahil Najmal	6th	Delhi Private School	Sharjah
7	Arun Anand Visvanath	7th	The Millennium School	DEZ & KHDA
8	Devsagar Raj	6th	Our Own High School	DEZ & KHDA
9	Master Manthan Chandrashekhar Chilweri	6th	The Indian High School	DEZ & KHDA
10	Aditya Krishna	6th	Sunrise English Private School	Abu Dhabi / ADEC
11	Juman Mohd Ahmad Hamdan	6th	Al Wardia Pvt. Sch.	Abu Dhabi / ADEC
12	Anagha Subhash Nair	7th	Abu Dhabi Indian School	Abu Dhabi / ADEC

/ Level 3

S.N.	Name	Grade	School	District
13	Shreya Misra	6th	Delhi Private School	Sharjah
14	Bushra Fathi Rizq Al Khawaldah	6th	Alia Intl. Pvt. Edu.	Al Ain / ADEC
15	Deeksha Jaswal	6th	Delhi Private School	Sharjah
16	Aparajita Ramesh	7th	The Indian High School	DEZ & KHDA
17	Samrin Saleem	6th	The Millennium School	DEZ & KHDA
18	Sarah Imad Qasim Al Samadi	6th	Dubai National School	DEZ & KHDA
19	Faatimah Maryam Muzammil	7th	Our Own English High School	DEZ & KHDA
20	Swetha Vipparla	7th	Delhi Private School	Sharjah
21	Sarah Kifah Radwan Al Kharaz	7th	Al Hekma Pvt. Sch.	Ajman
22	Sanya Srivastava	7th	Delhi Private School	Sharjah
23	Nithisha Nantha Kumar	6th	Our Own English High School Sharjah	Sharjah
24	Khadija Yusuf Abdul-Rahim Al Hosni	6th	Al Rawafed Pvt. Sch.	Abu Dhabi / ADEC
25	Siya Arora	6th	Delhi Private School	DEZ & KHDA
26	Wamika Malik	7th	The Indian High School	DEZ & KHDA
27	Aditi Gururaja Prabhu	6th	The Emirates National school	Sharjah

Level 2

S.N.	Name	Grade	School	District
1	Muhannad Majdi Ammar Abdul-Tawab	5th	Al Iman Pvt. Sch.	Abu Dhabi / ADEC
2	Aaditya Singh	5th	Delhi Private School	Sharjah
3	Agnij Anand	5th	Delhi Private School	DEZ & KHDA
4	Rohin Bajaj	5th	Abu Dhabi Indian School	Abu Dhabi / ADEC
5	Ebin Vadakkemulanjanal Royce	4th	The Indian High School	DEZ & KHDA
6	Vihan Tripathi	4th	The Indian High School	DEZ & KHDA
7	Ali Mohd Dayyob	5th	Al Wardia Pvt. Sch.	Abu Dhabi / ADEC
8	Tanish Chhabra	5th	Delhi Private School	Sharjah
9	Aryan Murali Dharan	4th	The Millennium School	DEZ & KHDA
10	Asher James Joseph	4th	Our Own English High School	Abu Dhabi / ADEC
11	Midhul Manoj	4th	St. Joseph's School	Abu Dhabi / ADEC
12	Rawda Mahmoud Hussein Mohd Rasheed	4th	Dubai National School	DEZ & KHDA
13	Mythri Muralikannan	4th	The Millinum School	DEZ & KHDA
14	Nityashri Sankaran	5th	Delhi Private School	Sharjah
15	Buveneswari Jayasankar	5th	The Indian High School	DEZ & KHDA
16	Shahad Imad al-Miqdad	5th	Al Hekma Pvt. Sch.	Ajman
17	Shaima Rifaat Ahmad	5th	Al Dhabiania Pvt Sch.	Abu Dhabi / ADEC
18	Ranim Khaled Fawzi Taha	5th	International Community	Abu Dhabi / ADEC
19	Shamma Ali Abdullah Al-Kaabi	5th	Diyar Intl. Pvt Sch.	Fujairah
20	Diya Mazumdar	4th	Our Own English High School	Sharjah
21	Nour Khaled Hussein Ali Hammad	5th	Dubai National School	DEZ & KHDA
22	Sreelekshmi Karayil Kishore	5th	AL-Ain Juniors School	Al Ain / ADEC

/ Level 2

S.N.	Name	Grade	School	District
23	Salma Ahmad Fat'hi Fouad	5th	English Sch. In Kalba	Sharjah
24	Pearl Vinod Saldanha	5th	St.Joseph's School	Abu Dhabi / ADEC
25	Layal Ehab Abdul-Malek Is'haq	5th	Al Butain Scientific Sch.	Abu Dhabi / ADEC
26	Priyanka Nair	4th	The Millennium School	DEZ & KHDA
27	Divyalakshmi Varadharajan Premsudha	4th	Jems Our Own English High School	DEZ & KHDA
28	Poornima Pushpakumaran	5th	New Indian Model School	Al Ain / ADEC
29	Ann Mary Mathew	4th	The Central School	DEZ & KHDA
30	Fatima Mohd Bilal Al Marar	5th	Dubai National School	DEZ & KHDA
31	Prapti Jayanand	4th	The Indian High School	DEZ & KHDA

Level 1

S.N.	Name	Grade	School	District
1	Khalifa Mahmoud Hussein Rasheed	3rd	Dubai National School	DEZ & KHDA
2	Khalid Mohd Ahmad Radwan Ali	3rd	James Winchester	Abu Dhabi / ADEC
3	Aarush Amresh Kumar	3rd	The Indian High School	DEZ & KHDA
4	Omar Ali Ali Omar Ali	3rd	Al Najah Pvt. Sch.	Abu Dhabi / ADEC
5	Al Mutassim Abdullah Khalil Al Kisswani	3rd	Ashbal Al Quds Pvt. Sch.	Abu Dhabi / ADEC
6	Anirudh Kumar Mandala	3rd	The Indian High School	DEZ & KHDA
7	Calisto Abel Mathias	3rd	The Indian High School	DEZ & KHDA
8	Moza Ahmed Jomaa Al Jamri	3rd	Al Maharat Al Hadeetha Pvt.	DEZ & KHDA
9	Disha Prakash Kizhakhe Madom	3rd	The Indian High School	DEZ & KHDA
10	Suchetha Satish	3rd	The Indian High School	DEZ & KHDA
11	Arya James	3rd	St.Joseph's School	Abu Dhabi / ADEC
12	Shaikha Saeed Ahmad Al Saridi	3rd	Diyar Intl. Pvt Sch.	Fujairah

Literacy and Teaching the Elderly

S.N.	Name	Grade	Center	District
1	Noha Mohd Sharif	2nd Supplementary	Development Adult Edu. C.	DEZ & KHDA

Oldest Adult Learner

S.N.	Name	Grade	Center	District
1	Salama Mohd Ali Al Karbi	7th	Madinat Zayed Adult Center	Western Area / ADEC

The Distinguished Teacher Category

Name	School	District	Phase
1 Majeda Ahmad Abdul-Latif Ahmad	Reyama Kindergarten	Fujairah	Kindergartens
2 Fatima Khamis Mohd Al Naqbi	Al Abrar Kindergarten	Sharjah / Eastern	Kindergartens
3 Maria Mahmoud Mohd Al Ansari	Omama bint Al As Model Sch,	Sharjah / Eastern	Basic – Level 1
4 Najat Khamis Ali Al Naqbi	Atika bint Zaid Model Sch.	Sharjah / Eastern	Basic – Level 1

/ The Distinguished Teacher Category

Name	School	District	Phase
5 Jamil Ahmad Raslan	Al Majd Model Sch.	Sharjah	Basic – Level 3-4
6 Omaima Mahmoud Imam Al Makkawi	Al Manar Model Sch.	Sharjah	Basic – Level 3-4
7 Moza Ali Hasan Al Zaabi	Al Sedra Model Sch.	Sharjah / Eastern	Basic – Level 3-4
8 Rana Khalil Mohd Shawish	James Wellington Academy	DEZ & KHDA	Basic – Level 2
9 Rohan Joseph Roberts	The Winchester School	DEZ & KHDA	Secondary – Level 5
10 Nafissa El Jabban	Dubai National School	DEZ & KHDA	Secondary – Level 5

The Best Applied Project

S.N.	Project Name	Faculty / University
1	Let's Read Together	Salma Al Ansariya
2	Health & Sports Medicine Center	Military Secodnary Sch.

The Best Scientific Innovation

S.N.	Name of Innovation	Name of Student	School	District
1	Smart Cradle for Children	Saeed Mannei Al Matroshi	Institute of Applied Technology	DEZ & KHDA

The Best Applied Educational Research

S.N.	Project of Research	Name of Researcher	School	District
1	Effectiveness of integrating students with mental disabilities in regular schools on development of adaptive behavior	Ibrahim Abdul-Aal Salem	Al Ain Edu. Office	Al Ain / ADEC
2	Effectiveness of musical activities program for development of some linguistic skills of kindergarten children in the UAE	Doaa Abbas Hashem Iraqi	Al Murjan Kindergarten	Abu Dhabi / ADEC
3	Effectiveness of fair survey program on development of rhetorical skills at 10th grade students in the UAE	Yasin Mod Aziz Al Sayed	Mother of UAE Sec. Edu.	Abu Dhabi / ADEC
4	Effectiveness of training program based on mental habits in study achievement among students of 10th grade in history and development of their creative thinking skills	Ibrahim Ali Al-Awadhi	Al Ittihad UAE Sec. Edu.	Abu Dhabi / ADEC

The Distinguished School & School Administration Category

S.N.	Name of School	District	The Educational System
1	Al Narwras Kindergarten	Ajman	Public School
2	Al Yamama Prim. Edu. (girls)	Ras Al Khaimah	Public School

The Distinguished Family

S.N.	Name of Head of the Family	School	District
1	MUZAMMIL HAFEEZ	Gems Our Own English High School	DEZ & KHDA